



Minutes
 CHAPMAN MILLS SCHOOL COUNCIL MEETING
Wednesday, October 18thth – 7 p.m. in the school staff room.

Present: Howard Martin, Catherine Ghioureliotis; Colleen Powe, Marva Major, Shawn Hocking, Luc Poirier, Vijay Muthucumarasamy, Stephanie Poulton; Katrina Parker-Smith; Jennifer Earle, Cam Krisciunas, Jasmine Bhatena, Patricia Smith, Amy Ruff, Neil Drimer, Bahaa Sunallah

Regrets: Kendra Bonnell, Kelly-Ann Waung,

Item	Agenda topic	Presenter
1.	<p>Welcome and Introductions</p> <ul style="list-style-type: none"> ● Round table introductions; each council member briefly outlined their strengths. ● Nita and Jennifer put forth a motion to approve council minutes (prior to each upcoming council meeting). Members would have 48hrs to make changes or approve minutes once they have been distributed electronically. Silence within that 48hr window would be taken as an approval. Minutes will then be posted on the council website. The motion was seconded by Cam. All were in favour and the motion was approved ● Nita cautioned council members to be mindful of what they post on their personal social media accounts. There was an instance of offensive content being posted last year. ● The agenda for today's meeting was reviewed. There were no additions to the agenda. 	
2.	<p>Update from the Principal's Office</p> <ul style="list-style-type: none"> ● School reorganization: The grade 1 and 2's were primarily implicated in changes. One grade 2 class was dissolved and a 1/2 class was created. Mme. Leibbrandt will now be teaching grade 1 and Mlle. Lynch will now be teaching a combined 1/2 class. One LTO was regrestfully let go as a result of the changes. She has since found a permanent contract with the board. ● School learning plan (SLP): The SLP provides an academic focus for the school year. The goal is to improve student achievement and teacher practice. Staff reviewed EQAO data and classroom information during the last PD day. Themes that emerged (as needs) included: multistep problem solving, building stamina, attention to detail, identifying relevant information, effective communication. ● Effective communication was chosen as a focus for the school year in Math and French. ● Pillars: Current pillars are Literacy, Communication and Technology. Marva would like to develop a school mission statement in collaboration with staff, students and parents. We will keep the current pillars until we can walk through 	Marva Major Shawn Hocking

	<p>the process of building a mission statement. The concept of a mission statement was embraced by council members. It was expressed by several member that this process should not be rushed and that the mission statement should be long lasting and not be too specific. Other ideas that emerged: possibly change literacy to curriculum, include wellness and the arts. Nita and Katrina were interested in being a part of a subcommittee to outline the journey. Any other council members can email Stephanie to express their interest as well.</p> <ul style="list-style-type: none"> ● Budget: Staff is gathering quotes for ideas being considered including; presentation supporting belonging, outdoor recess equipment, playground games, tech. ● Fundraising Calendar: Looking at balancing calendar. Calendar will be up for approval at the next council meeting. ● Wellness Plan: Must complement the SLP. Drawing from data collected by the TTFM survey (grades 4-6) that looks at student perception of well being at CMPS. Students indicated a lower sense of belonging than the provincial average. Asking the question why? How did students interpret and understand the question? Admin will look towards finding more data and look for support from families. The 3 areas of focus for the plan include belonging, resiliency and bullying prevention. Patricia mentioned that friendship skills are also important. sean said that needs have been identified and strategies are to come. ● Fire drills: 1 more to come this fall. ● Lockdown: Two per year. One is scheduled for next Thursday. Parents will be notified in advance. Jasmine mentioned it would be helpful for parents to have tools to help their children better understand the process. Marva will rake this into consideration and mentioned that age appropriate language is always best. ● Progress Reports: Going home on November 9th. The purpose is to provide a snapshot of how students are progressing. ● EQAO: Grade 4 students received their individual results today. A synervoice was sent out explaining the process. 	
3.	<p>Update from the Teacher Rep</p> <ul style="list-style-type: none"> ● Please see attachement 	Colleen Powe
4.	<p>Finances</p> <ul style="list-style-type: none"> ● Reports: Cam is planning on providing 2 reports each meeting: revenue and expenses. Balance forward from previous year is 7,675.50 ● Summary of important events to be submitted next meeting. ● Cheque requisitions signed by principal and treasurer. ● All deposits are logged. 	Cam Krisciunas
5.	<p>Lunch Program Update</p> <ul style="list-style-type: none"> ● Stopped accepting new orders at Thanksgiving, except for new students. 	Catherine Ghioureliotis
6.	<p>Fundraising & Events</p> <ul style="list-style-type: none"> ● Emoji movie on October 27th. There is a five dollar admission which includes pizza, popcorn and movie. Howard to put out email looking for council volunteers to help out at event 	Howard Martin

	<ul style="list-style-type: none"> ● Boston pizza: Write CMPS on back of bill and school will receive a percentage back. ● Indigo Night: Proposal by Patricia to have a fundraising night at Indigo on November 7th from 6-8 pm. When you identify yourself as being a part of CMPS, 20% of your purchases will go back to the school. Marva voiced a concern that this might compete with the book fair set for November 17th however our school librarian does not feel that to be the case. The motion was seconded by Neil and all were in favor. 	
7.	<p>Communications Update</p> <ul style="list-style-type: none"> ● There is low viewing of council website. Facebook gets more views. The major form of communication comes from school emails or home in note form with the children. ● The lunch program has access to the Facebook account. ● Jasmine will handle fundraising emails. ● Social media includes Facebook, Twitter and Instagram. Mindful of privacy; there will be no student faces. ● Poster/flyers have gone out for movie night. 	Jasmine Bhathena
8.	<p>OCASC Update</p> <ul style="list-style-type: none"> ● Katrina motioned for council funds to pay for the \$35 OCASC 2017-2018 fee. Seconded by Cam, all in favour. The motion was passed. Katrina will ask about childcare at council meetings and council websites. 	Katrina Parker-Smith
9.	<p>Other Business</p> <ul style="list-style-type: none"> ● Postponed to next week. Childcare at council meetings will be moved to top of agenda next month. Nita motioned to adjourn, seconded by Jennifer. The meeting ended at 9pm. 	

Next meeting: November 15thth

October Council Notes

Sports and Clubs Updates:

Cross Country Meet on Thursday, October 19th: Ms. Cluff and Ms. Powe are taking 65 Grades 3-6 students to the Baxter Conservation Center.

Boys Tier 2 Soccer Tournament on Tuesday, October 24th: 14 Grade 4 and 5 boys - coached by Mr T. The team was chosen from the boys who regularly came out and showed dedication and good teamwork during recess soccer intramurals.

Boys Tier 1 Soccer Tournament on Thursday, October 26th: 16 Grade 5 and 6 boys - coached by Mr. T. The team was chosen from the boys who regularly came out and showed dedication and good teamwork during recess soccer intramurals.

Girls Tier 1 Soccer Tournament - Ms. Allan is coaching and taking the team next Wednesday,

Ecoclub - Mrs. Venables, Mrs. LeCain, Mrs. Dodsworth, and Mme. Anne are running ecoclub. There are around 70 students in grades 2-6 who have signed up. Students are teams and the teams will audit classrooms, educate the school, and market different initiatives. They will also be engaged as a large group to do eco-games, eco-art and other eco-activities

Junior Choir - rehearsals are Wednesdays during first recess. They will be performing at the Remembrance Day ceremony. They continue throughout the year and are hoping to go to choral fest in April. Choir opportunities for younger students will be shorter time commitments and later in the year (January/February)

Chess club - started today with Mme Noel. She met with the chess leaders, so more information for the rest of students wishing to play will be coming shortly.

Classrooms and School Community:

Diwali- we will be celebrating Diwali on October 18th. Staff will dress up in traditional robes/saris (thanks Nusrat, Shital and Alpa who will bring in some clothing for the kinder

staff to wear). A mini presentation of 20 mins will be presented to each class or pairing of classes.

Saidat Presentation - this Friday for all students.

About Saidat

Saidat is a children's entertainer, speaker, author, singer and songwriter. Born from a desire to make people smile and a wish to build confidence in the younger generation Saidat's brainchild, The Saidat Show, has now reached over 500,000 students across Canada. Saidat's message of encouragement, self-worth and community-mindedness is now motivating a global audience with over 6 million views on YouTube and over 100,000 followers on social media. She presents a very strong message that comes from the heart - One person can make a difference, together we can change the world.

Train Your Brain (JK – Grade 3)

Train Your Brain (JK - Grade 3) is an educational performance that will teach students the value of knowing and understanding their emotions. Through music, games, talk and dance students will be shown how to express themselves in a way that is healthy for everyone. Students will hear statements like “we want you to feel good so that you can try to help others feel good”. Feeling good about oneself starts in the mind. Knowing how to respect yourself and others when emotions are changing is key to a productive school day. *Listen, Ask, Try* will be highlighted throughout the show. We will teach students that their minds are growing all the time and these three words will help students learn to “train their brains”.

Getting to Know YOU (Grades 4 - 8)

Getting To Know YOU (Grades 4 - 8) has been created for junior students and focuses on increasing each student's sense of self-awareness and self-respect. When we strive to understand and accept ourselves we are better equipped to be present in our world enabling us to make lasting connections in our educational and social evolution. Developing a sense of self-discovery will encourage empathy and aid young people as they form relationships with people from all walks of life. Saidat will share three key strategies with students as she encourages them to begin their own journey of self-discovery; LISTEN to your body, mind and emotions so that you can ASK the questions you need to ask in order to TRY to be the best version of yourself. Social and emotional education is a key foundation to academic success and Saidat will help students to build on these fundamentals through music, dance, dram, and by celebrating their uniqueness.

Buddy Bench program will be starting up again at recess. The ambassadors will be visiting some classes to remind students how the buddy bench program works. The rules are:

Halloween: It's a Tuesday this year. Kinders will have a parade upstairs and downstairs to show off their costumes. No masks or props. A few Kinder classes will be having an "open" classroom where their students will be able to go from one partner room to the other.

Remembrance Day: Primary/Junior assembly is at 11:15. Military personnel are welcome to attend in uniform. Uniformed serviced groups like Brownies, Scouts, etc. are welcomed to wear their uniforms for the day. We are looking for two military personnel to receive the class wreaths.

Kindergarten classes will convene at the flagpole at 10am. We will sing/recite 2 French songs/poems and 2 English songs/poems. To switch things up we will be making one large wreath. Every class is asked to make something to place on the wreath such as poppies, hearts, hands and we will assemble it in a mosaic. Please drop off your classes contribution to Room 118 by November 8th. We are going to go ahead and ask that students wear black and white and we will be handing out a sticker poppy to each child. If it's inclement weather we will go to the gym.



Grade 6s: Footguards Park

“We went to the watershed park (the one we walked around for Terry Fox) to start our science unit on biodiversity. This was our initial study looking at all organisms in a given area (hula hoop). Our plan is to go back to the same location 2 more times at different seasons to look at the diversity then and how it is similar/different. Students were noting the location of any organism they found within their area and then digging down to see if they could find any different ones. Looking at plant and animal specimens. They loved it!

We will now use the pics we gathered to learn about classification of living things and determine if there are any invasive species in the park.”



Grade 4s: Mosaic Canada 150

The four Grade 4 classes went to the Canada 150 sculptures to see the provinces of Canada represented in a unique way. Throughout an information scavenger hunt, they learned about some of the important symbols of Canada and how the natural resources and landscape of each province affects the activities, industries, and lifestyles that occur in each one. After continuing their research of Canada, some classes will use the information learned on the field trip, as well as ideas they took from observing the sculptures to create their own sculpture to represent an animal found within the habitat of a chosen province, integrating both the Social Studies and Science curriculums of Grade 4.

Grade 2 French Immersion Writing Sample: What are things you see in Fall?

This ties to the Grade 2 Science curriculum, as students are expected to identify activities that occur in all four seasons.

Grade 3 French Immersion Writing Sample (English):

Writing through Our Poet's Eye

Students looked at everyday objects and how they can be viewed as something different once you 'zoom in' on them. For example, when you consider a ceiling tile, it could be seen as similar to the sky; just like the surface of a moon, filled with craters and bumps, and chalky to the touch; or like a piece of cheese seen through the eyes of a mouse, large and holey, creamy white, and soft to the touch. After studying figurative language (alliterations, personification, similes, etc.), we then chose our own every day objects and wrote about them through our poets eye.

Grade 4 - Growth Mindset Group Activity: Students independently answered the question, “What can you say instead of I don’t like this? Why is it a better choice?”. Then, working together as a group, they put together all their ideas and constructed a ‘best answer’ to the question.

Adapting a Growth Mindset is something that is a focus throughout the school, as we are encouraging students to take risks and develop their resiliency, rather than worrying about being correct. They are learning to see that mistakes are an important part of the learning process.

Grade 6 French Immersion - Nitty Gritty Interview Paragraph

Students interviewed a student in their class using ‘good questioning’. They then used the information and were required to organize their thinking, turning the information into a descriptive paragraph.

Grade 6 French Immersion - Social Issues Studies

Students are looking at social issues around the world. In groups, they are discussing what the government is doing in order to make a difference to these social issues, and/or what still needs to be done. Students had the opportunity to explore a variety of social issues and see the role Canada plays in these issues (do we help or hinder the progression of these issues?)

Grade 5 - What's My Number Activity: Students are learning about place value and how numbers can be represented in numerous ways. In this activity, the five digit number they chose to represent is shown through circles of varying sizes, each representing a different place value in our number system. The bigger the circle, the larger the value of the place value.

Developing a deep understanding of number concepts is essential to success in Math, and this understanding goes beyond basic computations (addition, subtraction, multiplication, division). When students fully understand how to manipulate numbers and apply these concepts to several situations, they have a better ability to use Math in their everyday life and solve problems that involve more complex thinking.